**ACACA VET Strategy Focus: Comparability**

**Introduction**

The 2014 ACACA Strategy Paper is a complementary document to the ACACA Position Paper on the *Recognition of Vocational Education and Training towards Senior Secondary Certificates of Education.* It is an internal working paper prepared by the ACACA VET group for ACACA Chief Executives and their agencies. The purpose of the paper is to identify opportunities for strengthening the relationship between VET and the Senior Secondary Certificates of Education.

It is identified in the paper that the recognition arrangements between VET and Senior Secondary Certificates of Education (SSCE) raise at least, two significant comparability issues:

* comparability between VET and the (so-called) academic curriculum
* comparability between ACACA agencies in the recognition arrangements between VET and Senior Secondary Certificates.

The information that follows seeks to identify the level of comparability of VET recognition between the SSCE as well providing an illustration of VET enrolment activity across jurisdictions in terms of the concentration of qualification type and level. This picture provides a basis for identifying enrolment trends, areas of risk and assessing the validity of ongoing concerns from industry.

**Summary of findings**

* Recognition of VET qualifications across the various Senior SecondaryCertificates of Education (SSCE) are proportionally equivalent.
* There is opportunity for the Boards of Study to gain greater comparability in the recognition of both Certificate I qualifications and higher level qualifications (Certificate IV and above).
* The majority of enrolments in VET qualifications by secondary students are undertaken at Australian Qualification Framework (AQF) levels I and II which, in the majority of cases, is considered to be ‘pre vocational’ or entry level.
* In all but one state and territory there are existing mechanisms for VET undertaken through the SSCE to contribute towards the calculation of an ATAR. It is generally accepted that in addition to these mechanisms there are also a number of alternative ways in which students can access university that does not require an ATAR.**Recognition of commonly delivered VET qualifications in the SSCE**

The information below provides a comparison of the credit arrangements in the various SSCE based on a sample of qualifications in order to determine the level of comparability of VET recognition. The selection has been made on the basis of qualifications that are commonly undertaken by secondary students. The sample also illustrates recognition across a range of industries and qualification levels.



**General Notes on the recognition of VET in the SSCE**

* Students are able to commence the SSCE earlier than Year 11
* Despite participation in Certificate III qualifications and higher students may not necessarily complete these qualifications during senior secondary education.

**VIC**

* Certificate I level qualifications do not contribute towards completion of the VCE.
* AQF level 2 qualifications typically provide credit at VCE Units 1 and 2 ad AQF level 3 qualifications typically provide credit at VCE Units 3 and 4, with exceptions being made for selected industry areas i.e. trades.

**NSW**

* Certificate I level qualifications are generally credentialed on the RoSA (Record of School Achievement) and undertaken in either Year 9 or 10.
* To facilitate flexibility of VET in the HSC (Higher School Certificate), courses may be delivered as Preliminary (Year 11), as HSC (Year 12) or as a combination of Preliminary and HSC units. The HSC credit units will be allocated to a student's Preliminary and/or HSC pattern of study as required. For example, a student undertakes a 240-hour course over two years (4 HSC credit units in total) and 2 HSC credit units are allocated to Year 11 and 2 credit units are allocated to Year 12.
* FSK20113 Certificate II in Skills for Work and Vocational Pathways is 4 HSC credit units.

**QLD**

* Certificate I level qualifications can contribute to the QCE. Only 2 Certificate I qualifications may count and this is regarded as preparatory. These qualifications only contribute 2 credits with some qualifications with over 199 nominal hours gaining 3 credits - e.g. CPC10111
* AQF level 2 qualifications achieve 4 credits towards the QCE.
* Most Certificates III and IV receive 8 credits but some receive between 5-7 credits (this is based on nominal hours)
* \* Note for QLD: a school based apprenticeship (SBA) completion of at least 25% of the competencies associated with the VET qualification (i.e. the off-the -job component) contributes 2 credits. All Certificate III qualifications associated with apprenticeships contribute 8 credits towards a QCE when completed. Satisfactory participation in the on-the-job component of a schools-based apprenticeship (50 days in a calendar year) contributes 4 credits towards a QCE. Therefore a total of 6 credits towards the QCE is awarded for a partial completion of 25% of the competencies and 50 days in the workplace.

**SA and NT**

* Certificate I and most Certificate II qualifications provide credit at SACE Stage 1, with most Certificate III qualifications providing credit at SACE Stage 2.  In most cases a VET qualification (i.e. all the units of competency that make up the qualification) will be recognised at either Stage 1 or Stage 2. However, specific units of competency from some Certificate II or Certificate III qualifications will be recognised at Stage 1 whereas other units of competency from the same qualification will be recognised at Stage 2.
* Credits are granted based on the nominal hours successfully completed towards the qualification (does not include 'work experience' hours). The credits and percentages listed are reflective of the average number of credits granted if a student successfully completed the qualification.

**TAS**

* There is no distinction of credit made on the basis of AQF level and therefore Certificate I qualifications are not allocated credit on the basis of a level.
* 1 TCE credit point equates with 10 nominal hours
* # Note - Certificate II in Building and Construction (Pathway Trades) 52443WA: no student result ever submitted for this accredited course. The TGA website has no metadata for this WA qualification; however there are many 2015 results to come in for an equivalent course [22216VIC Certificate II in Building and Construction (Bricklaying, Carpentry, Painting and Decorating, Wall and Ceiling Lining, Wall and Floor Tiling, Solid Plastering and Stonemasonry) Pre-apprenticeship] that we would rate at 62 TCE credit points (52%).
* The TCE credit shown for all the above courses is a nominal, considered, starting point. Upon submission of student results, our database calculates the current “size and value” for the TCE achievement on the basis of AVETMISS metadata.

**WA**

* Certificate I level qualifications are allocated recognition for Year 11 studies only. In the WACE credit for VET is allocated across Years 11 and 12 regardless of when a qualification has been completed. That is, for students who complete a Certificate I in Years 9 or 10 credit is projected into Year 11 and for students who achieve a Certificate I in Year 12 recognition is retrospectively applied to Year 11 credit.
* Students may commence VET in Year 8 and 9 with special permission but more typically they commence in Years 10, 11 or 12. Year 10 VET achievement is applied as projected credit into the Year 11 and 12 credit structure.
* SBT/SBA students can use work placement hours and VET achievement to reduce the number of course units required to meet the WACE however they must still meet the same achievement, literacy and numeracy standards as all other students to meet the WACE requirements.

**ACT**

* A student is awarded a Certificate I qualification when embedded in a BSSS accredited course and the required competencies are achieved. There is no distinction made between Year 11 or 12 courses.
* The vast majority of VET delivered in the ACT is embedded in normal school subjects or delivered by the school in competency-only courses.
* This spreadsheet contains estimates of credit for E courses (External RTO courses). These are based on the course duration of the program delivered with 55 hours equating to 1 unit.
* There is a maximum contribution of 8 units to the SSC in any course area. This also applies to E Courses.

**2014 ACACA agency Senior Secondary VET enrolments ranked by Industry Skills Council enrolment numbers**

Australia’s Industry Skills Councils (ISCs) role is to identify and respond to the skill development and workforce planning needs of their respective industries which collectively, comprise all sectors in the Australian economy. As a part their role they manage training packages and their development processes.

In July 2015, the Australian Government, announced a change to the structure of Industry Skills Councils and more broadly training package development. ISCs will be replaced by Skills Service Organisations tasked with providing a range of independent, professional enabling activities to support Industry Reference Committees (IRC) to review and develop training products, including training packages.

This table indicates the industry groups most relevant to VET delivered to secondary students and may use to determine industry engagement strategies.

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Number of qualification enrolments in associated ISC training packages** | | | | | | | | |
| **Industry Skills Council (ISC)** | **ACT** | **NSW** | **NT** | **QLD** | **SA** | **TAS** | **VIC** | **WA** | **Total** |
| **Service Skills Australia** | 3347 | 35702 | 695 | 55030 | 4656 | 1296 | 21935 | 12110 | 134771 |
| **Innovation & Business Skills Australia** | 3560 | 14754 | 312 | 50173 | 2422 | 305 | 14523 | 16236 | 102285 |
| **Community Services & Health Industry Skills Council** | 292 | 4398 | 218 | 14429 | 1527 | 208 | 7437 | 2725 | 31234 |
| **Manufacturing Skills Australia** | 558 | 5132 | 107 | 16408 | 934 | 184 | 2436 | 3794 | 29553 |
| **Construction & Property Services Industry Skills Council** | 249 | 11150 | 273 | 13317 | 1527 | 424 | 343 | 1049 | 28332 |
| **Agrifoods** |  | 5200 | 427 | 6015 | 1289 | 167 | 2421 | 1745 | 17264 |
| **Auto Skills Australia** | 222 | 2667 | 272 | 4003 | 789 | 173 | 329 | 1459 | 9914 |
| **Energy Skills Australia** |  | 1369 | 28 | 1246 | 588 | 78 | 778 | 317 | 4404 |
| **Government Skills Australia** |  | 36 | 1 | 3384 | 87 | 1 | 341 | 40 | 3890 |
| **Transport and Logistics Skills Council Ltd** |  | 438 | 28 | 1253 | 126 | 26 | 643 | 142 | 2656 |
| **SkillsDMC** |  | 19 | 221 | 1265 | 99 | 15 | 142 | 132 | 1893 |

**Contribution of VET to the ATAR in each of the Australian States and Territories**

**Australian Capital Territory**

T courses with embedded competencies contribute to the requirements for a Tertiary Entrance Statement and Australian Tertiary Admissions Rank (ATAR) where the course has been accredited by the BSSS as preparing students for higher education. A maximum of eight standard units can be used from any one industry area. Currently there are seven BSSS accredited vocational programs with a T classification.

**New South Wales**

NSW universities use the marks achieved by a student in their best 10 HSC credit units from Board Developed courses to calculate an ATAR. The ATAR is the main mechanism for selection to university direct from Year 12. Board Endorsed courses do not contribute to the ATAR.

VET Industry Curriculum Frameworks count as Board Developed unit credit for the HSC. Each Framework includes an HSC examination which provides the opportunity for students to have this HSC examination mark contribute to the calculation of their ATAR.

NSW universities currently designate HSC VET Board Developed Framework courses as ‘Category B’ and will only include a maximum of 2 units from these courses in the ‘best ten’ units on which the ATAR is based.

The HSC (or equivalent) is an entry requirement for many TAFE NSW courses at higher AQF levels.

**Northern Territory**

A NTCET student can count the completion of a Certificate III or above that has been deemed to be equivalent to Stage 2 of the SACE as the equivalent of one subject in the calculation of the university aggregate and its associated ATAR.

To obtain a university aggregate and an ATAR for tertiary entrance the student:

* must qualify for the SACE
* comply with the rules regarding precluded combinations
* comply with the rules regarding counting restrictions
* complete at least 90 credits of study at Stage 2 of which 60 credits of study must be Tertiary Admissions Subjects (that is, three full-year subjects of 20-credits each). The remaining 30 credits may be comprised of a 10-credit Tertiary Admission Subjects and/or half a 20-credit Tertiary Admission Subjects and/or a ‘Recognised Study’. The completion of a VET Certificate III or above (that has been deemed to be equivalent to Stage 2 of the SACE) is considered a ‘Recognised Study’, and can contribute to a maximum of 20 credits.

For the completion of a VET Certificate III or above as a Recognised Study, the student receives a scaled score that is equivalent to the average of the best scaled scores for 70 credits from Tertiary Admissions Subjects.

**Queensland**

The requirements for the Queensland Certificate of Education (QCE) and Tertiary Entrance in Queensland are separate processes.

At the end of Year 12, a student may receive one or more of the following

1. a Senior Statement, showing results in eligible learning options (including VET)
2. a Queensland Certificate of Education
3. a Tertiary Entrance Statement.

VET qualifications do contribute to the achievement of a QCE.

VET qualifications do not contribute to the Tertiary Entrance Statement. The Tertiary Entrance Statement reports Overall Position (OP) from 1 (highest) to 25 (lowest), and Field Positions (FPs) in up to five fields from 1 (highest) to 10 (lowest). Information on the calculation of OPs and FPs may be found at [www.qsa.qld.edu.au/630.html](http://www.qsa.qld.edu.au/630.html)

The Tertiary Entrance Statement does not report ATARs.

Students exiting Year 12 may be OP eligible (and receive a Tertiary Entrance Statement) or non-OP eligible. Non-OP eligible students may be eligible for tertiary entrance using separate Selection Ranks, which recognise VET qualifications at AQF Certificate III and above. Details of Selection Ranks may be found at [www.qtac.edu.au/Applying-CurrentYr12/2010NonOP.html](http://www.qtac.edu.au/Applying-CurrentYr12/2010NonOP.html)

The Minister for Education has announced a review of Tertiary Entrance in Queensland.

**South Australia**

A SACE student can count the completion of a Certificate III or above that has been deemed to be equivalent to Stage 2 of the SACE as the equivalent of one subject in the calculation of the university aggregate and/or TAFE SA aggregate and its associated ATAR and/or TAFE SA Selection Score.

To obtain a university aggregate and an ATAR for tertiary entrance the student:

* must qualify for the SACE
* comply with the rules regarding precluded combinations
* comply with the rules regarding counting restrictions
* complete at least 90 credits of study at Stage 2 of which 60 credits of study must be Tertiary Admissions Subjects (that is, three full-year subjects of 20-credits each). The remaining 30 credits may be comprised of a 10-credit Tertiary Admission Subjects and/or half a 20-credit Tertiary Admission Subjects and/or a ‘Recognised Study’. The completion of a VET Certificate III or above (that has been deemed to be equivalent to Stage 2 of the SACE) is considered a ‘Recognised Study’, and can contribute to a maximum of 20 credits.

For the completion of a VET Certificate III or above as a Recognised Study, the student receives a scaled score that is equivalent to the average of the best scaled scores for 70 credits from Tertiary Admissions Subjects.

**Tasmania**

The Tasmanian Department of Education works in partnership with the University of Tasmania in the determination of tertiary entrance results. This includes the development of equivalent tertiary entrance ranks for those learners who have not met the requirements for direct determination of an ATAR. All results at TQA level 1 or above (including VET) are assigned a notional score that is used to determine an equivalent entrance rank (currently capped at 65).

**Victoria**

VCE VET programs fall into two categories: those with a scored Units 3 and 4 sequence and those with an unscored Units 3 and 4 sequence. The contribution towards the ATAR is subject to Victorian Tertiary Admission Centre (VTAC) rules around the contribution by VCE studies or VET programs in specified industry areas.

*Scored programs*

A study score for each of the 13 scored VCE VET programs is calculated through performance judgments on 3 school-assessed coursework tasks and an external examination at the end of the year for the designated Units 3 and 4 sequence.

The score allows the students to use their VCE VET program for direct contribution to the ATAR, that is, as one of the ‘primary four’ scores. Students may count up to three VCE VET programs in the primary four.

*Unscored programs*

For students who undertake a VCE VET program that does not include scored assessment but does contain a designated Units 3–4 sequence or who receive Block Credit Recognition for a Units 3–4 sequence in a VET program, VTAC may award an increment towards their ATAR. This is currently calculated at 10% of the average of the student’s primary four.

Up to two 10% increments may be used in the ATAR calculation from either scored or unscored programs.

**Western Australia**

In contrast to other Australian states and territory arrangements, students in WA cannot use their VET achievement to contribute directly to their ATAR.

VET studies can only contribute indirectly to tertiary entrance. University entrance requires the completion of the WACE and students can include up to 10 unit equivalents (out of 20 units in total) of VET achievement in their WACE.

Unlike other WACE courses, students who undertake a VET industry specific course do not have opportunity to sit a WACE examination for tertiary entrance. These students must rely on the remaining WACE courses within their senior secondary program to gain an ATAR.

In WA there are multiple alternative entry arrangements Universities have in place that do not require an ATAR or a WACE. These alternative entry pathways are becoming increasingly popular choices for many WA school leavers.

**Top 100 Senior Secondary VET qualification enrolments undertaken by secondary students - 2014**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Rank** | **Certificate Code** | **Certificate Title** | **ACT** | **NSW** | **NT** | **QLD** | **SA** | **TAS** | **VIC** | **WA** | **Total** |
| **1** | BSB20112 | Certificate II in Business | 358 | 5590 | 36 | 7405 | 249 | 73 | 2921 | 4050 | 20682 |
| **2** | SIT20213 | Certificate II in Hospitality | 630 | 9490 | 103 | 5019 | 47 | 205 | 25 | 904 | 16423 |
| **3** | ICA10111 | Certificate I in Information, Digital Media and Technology | 974 |  | 8 | 11417 | 500 | 7 | 412 | 936 | 14254 |
| **4** | SIT20312 | Certificate II in Kitchen Operations | 383 | 11005 | 27 | 1298 | 168 | 193 | 224 | 550 | 13848 |
| **5** | 30981QLD | Certificate II in Workplace Practices |  |  |  | 12722 |  |  | 1 | 87 | 12810 |
| **6** | CPC10111 | Certificate I in Construction | 110 |  | 110 | 11121 | 615 | 246 |  | 454 | 12656 |
| **7** | CPC20211 | Certificate II in Construction Pathways | 139 | 9780 | 102 | 154 | 185 | 28 | 13 | 349 | 10750 |
| **8** | ICA20111 | Certificate II in Information, Digital Media and Technology | 543 | 44 | 28 | 6634 | 182 | 54 | 605 | 1967 | 10057 |
| **9** | MEM10105 | Certificate I in Engineering | 87 | 2653 | 67 | 5928 | 109 | 69 |  | 808 | 9721 |
| **10** | SIR20212 | Certificate II in Retail Services | 13 | 5054 | 53 | 2750 | 313 | 108 | 511 | 254 | 9056 |
| **11** | SIS30513 | Certificate III in Sport and Recreation | 86 |  |  | 2277 | 57 | 7 | 5268 | 73 | 7768 |
| **12** | BSB10112 | Certificate I in Business | 323 |  | 116 | 4175 | 6 | 4 | 222 | 1762 | 6608 |
| **13** | ICA30111 | Certificate III in Information, Digital Media and Technology | 69 | 3640 | 18 | 1108 | 137 | 18 | 1280 | 163 | 6433 |
| **14** | BSB30112 | Certificate III in Business | 64 | 79 | 8 | 3202 | 210 | 20 | 1012 | 634 | 5229 |
| **15** | CHC20112 | Certificate II in Community Services | 138 | 1231 | 103 | 187 | 295 | 90 | 2133 | 1030 | 5207 |
| **16** | MEM20105 | Certificate II in Engineering | 68 | 1722 | 24 | 1294 | 348 | 30 | 181 | 1516 | 5183 |
| **17** | AHC20110 | Certificate II in Agriculture |  | 2811 | 1 | 592 | 149 | 55 | 690 | 553 | 4851 |
| **18** | SIS30310 | Certificate III in Fitness |  | 738 | 7 | 3552 | 122 | 1 | 407 | 9 | 4836 |
| **19** | CUV20111 | Certificate II in Visual Arts |  | 146 |  | 2200 |  |  | 153 | 1929 | 4428 |
| **20** | CHC20212 | Certificate II in Active Volunteering | 28 | 30 |  | 4238 |  | 0 | 79 |  | 4375 |
| **21** | SIT10213 | Certificate I in Hospitality | 707 |  | 136 | 2501 | 58 | 117 |  | 773 | 4292 |
| **22** | CUF30107 | Certificate III in Media |  | 405 | 26 | 1335 | 108 | 1 | 2250 | 155 | 4280 |
| **23** | 22216VIC | Certificate II in Building and Construction |  |  |  |  |  |  | 4182 |  | 4182 |
| **24** | SIS20313 | Certificate II in Sport and Recreation | 278 | 40 |  | 802 | 59 | 15 | 1558 | 1409 | 4161 |
| **25** | SIT31013 | Certificate III in Catering Operations |  | 25 |  | 1 |  |  | 4098 |  | 4124 |
| **26** | SIT30712 | Certificate III in Hospitality |  |  |  | 3555 | 145 | 209 |  | 28 | 3937 |
| **27** | SIH20111 | Certificate II in Hairdressing |  | 1115 | 22 | 1183 | 303 | 29 | 1079 | 174 | 3905 |
| **28** | SIT20207 | Certificate II in Hospitality | 225 | 265 |  | 2676 | 48 | 2 | 550 | 47 | 3813 |
| **29** | CHC30712 | Certificate III in Children's Services |  | 250 | 13 | 2331 | 232 | 0 | 889 | 56 | 3771 |
| **30** | SIT20212 | Certificate II in Hospitality | 4 | 39 |  | 3320 | 68 | 49 |  | 105 | 3585 |
| **31** | SIT20112 | Certificate II in Tourism | 126 | 133 | 22 | 2578 | 69 | 63 | 232 | 319 | 3542 |
| **32** | 30971QLD | Certificate I in Work Education |  |  |  | 3426 |  |  |  | 3 | 3429 |
| **33** | CHC30113 | CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE | | 963 | 14 | 1790 | 99 | 52 | 445 | 44 | 3407 |
| **34** | AUR20712 | Certificate II in Automotive Vocational Preparation | 44 | 2326 | 51 | 358 | 1 | 62 |  | 512 | 3354 |
| **35** | SIB20110 | Certificate II in Retail Make-Up and Skin Care |  | 1218 |  | 526 | 304 | 45 | 875 | 314 | 3282 |
| **36** | CUE30203 | Certificate III in Live Production, Theatre and Events (Technical Operations) | 25 | 2998 |  | 63 | 3 |  | 20 |  | 3109 |
| **37** | SIS20210 | Certificate II in Outdoor Recreation | 98 | 894 | 1 | 1062 | 237 |  | 207 | 582 | 3081 |
| **38** | 30771QLD | Certificate III in Christian Ministry and Theology | |  | 132 | 2654 | 129 | 1 | 95 | 51 | 3062 |
| **39** | UEE22011 | Certificate II in Electrotechnology (Career Start) | | 1123 |  | 770 | 188 | 41 | 649 | 240 | 3011 |
| **40** | CUF20107 | Certificate II in Creative Industries (Media) | 297 | 77 | 14 | 851 | 248 | 0 | 481 | 776 | 2744 |
| **41** | SIS20312 | Certificate II in Sport and Recreation | 1 | 13 | 77 | 970 | 1 |  |  | 1618 | 2680 |
| **42** | ACM20110 | Certificate II in Animal Studies |  | 1525 | 4 | 440 | 98 | 10 | 472 | 77 | 2626 |
| **43** | HLT32512 | Certificate III in Health Services Assistance |  | 1335 | 7 | 526 | 163 | 34 | 332 | 218 | 2615 |
| **44** | 22015VIC | Certificate II in Automotive Studies (Pre-vocational) | |  |  | 1 |  |  | 2449 |  | 2450 |
| **45** | SIS30313 | Certificate III in Fitness |  | 129 |  | 2172 | 123 | 6 | 7 | 3 | 2440 |
| **46** | SIT30713 | Certificate III in Hospitality | 22 |  | 40 | 2049 | 102 | 22 | 32 | 61 | 2328 |
| **47** | SIT30707 | Certificate III in Hospitality | 6 |  |  | 1944 | 81 |  | 249 | 2 | 2282 |
| **48** | SIS20513 | Certificate II in Sport Coaching |  | 933 |  | 215 |  |  | 1 | 1085 | 2234 |
| **49** | SIR30212 | Certificate III in Retail Operations |  | 189 | 7 | 1016 | 499 | 94 | 341 | 27 | 2173 |
| **50** | BSB20107 | Certificate II in Business | 250 |  |  | 1576 | 84 |  | 20 | 197 | 2127 |
| **51** | CUS20109 | Certificate II in Music | 116 | 109 | 17 | 624 | 137 | 6 | 469 | 600 | 2078 |
| **52** | HLT32412 | Certificate III in Allied Health Assistance |  | 31 |  | 392 | 56 |  | 1562 | 31 | 2072 |
| **53** | 22209VIC | Certificate II in Engineering Studies |  |  |  |  |  |  | 2047 |  | 2047 |
| **54** | SIS20213 | Certificate II in Outdoor Recreation | 156 | 52 |  | 405 | 1 |  | 664 | 680 | 1958 |
| **55** | LMF20309 | Certificate II in Furniture Making |  | 428 |  | 408 | 18 |  | 1031 | 18 | 1903 |
| **56** | SIS20512 | Certificate II in Sport Coaching |  | 1244 |  | 132 | 9 |  |  | 434 | 1819 |
| **57** | SIS20310 | Certificate II in Sport and Recreation | 106 | 70 | 10 | 1099 | 87 | 1 | 54 | 327 | 1754 |
| **58** | CUS30109 | Certificate III in Music |  | 78 | 12 | 259 | 59 |  | 1148 | 148 | 1704 |
| **59** | SIT20307 | Certificate II in Hospitality (Kitchen Operations) | 75 | 168 | 1 | 400 | 76 |  | 898 | 39 | 1657 |
| **60** | AHC20410 | Certificate II in Horticulture |  | 363 | 10 | 654 | 22 | 30 | 429 | 126 | 1634 |
| **61** | AHC21210 | Certificate II in Rural Operations |  | 174 | 48 | 1133 | 80 | 1 |  | 144 | 1580 |
| **62** | AHC10210 | Certificate I in AgriFood Operations |  |  | 75 | 927 | 250 | 3 |  | 301 | 1556 |
| **63** | AUR20512 | Certificate II in Automotive Servicing Technology | | 95 | 17 | 653 | 230 |  | 84 | 472 | 1551 |
| **64** | 22149VIC | Certificate II in Applied Language |  |  |  | 1 | 1 |  | 1072 | 470 | 1544 |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Rank** | **Certificate Code** | **Certificate Title** | **ACT** | **NSW** | **NT** | **QLD** | **SA** | **TAS** | **VIC** | **WA** | **Total** |
| **65** | SIB30110 | Certificate III in Beauty Services |  |  | 4 | 653 | 120 | 3 | 703 | 39 | 1522 |
| **66** | 10432NAT | Certificate III in Christian Ministry and Theology | |  | 69 | 1348 |  | 0 | 9 |  | 1426 |
| **67** | CUV30111 | Certificate III in Visual Arts |  | 168 |  | 433 | 57 |  | 260 | 491 | 1409 |
| **68** | 22237VIC | Certificate II in General Education for Adults |  |  |  |  |  |  | 1158 | 196 | 1354 |
| **69** | CUS30209 | Certificate III in Technical Production |  | 25 |  | 88 | 39 |  | 1150 | 22 | 1324 |
| **70** | SIT30112 | Certificate III in Tourism |  | 616 | 15 | 375 | 41 | 0 | 197 | 71 | 1315 |
| **71** | AUR10112 | Certificate I in Automotive Vocational Preparation | 141 |  | 186 | 457 | 177 | 74 |  | 268 | 1303 |
| **72** | CPC30211 | Certificate III in Carpentry |  | 442 | 5 | 449 | 243 | 17 | 144 |  | 1300 |
| **73** | MSA10107 | Certificate I in Manufacturing (Pathways) |  |  |  | 1239 |  | 3 |  | 42 | 1284 |
| **74** | 22012VIC | Certificate I in Vocational Preparation |  |  |  | 2 |  |  | 1180 |  | 1182 |
| **75** | CHC30212 | Certificate III in Aged Care |  | 362 |  | 511 | 194 | 8 | 91 |  | 1166 |
| **76** | LMT21707 | Certificate II in Applied Fashion Design and Technology | 107 | 21 |  | 255 | 35 | 13 | 645 | 89 | 1165 |
| **77** | PUA31312 | Certificate III in Public Safety (Aquatic Search and Rescue) | | |  | 1152 |  |  | 2 |  | 1154 |
| **78** | PUA21012 | Certificate II in Public Safety (Aquatic Rescue) |  | 26 | 1 | 1028 | 10 |  | 4 |  | 1069 |
| **79** | AUR20705 | Certificate II in Automotive Mechanical |  | 40 |  | 859 | 48 | 11 | 1 | 108 | 1067 |
| **80** | SIS30510 | Certificate III in Sport and Recreation | 18 |  |  | 856 | 159 | 2 | 18 | 11 | 1064 |
| **81** | SIH30111 | Certificate III in Hairdressing |  | 111 | 6 | 626 | 66 | 10 | 238 |  | 1057 |
| **82** | 22236VIC | Certificate I in General Education for Adults |  |  |  |  |  |  | 922 | 124 | 1046 |
| **83** | BSB30412 | Certificate III in Business Administration |  | 10 | 4 | 776 | 89 | 23 | 126 | 2 | 1030 |
| **84** | SIT30612 | Certificate III in Events |  | 426 |  | 294 |  |  | 251 | 46 | 1017 |
| **85** | BSB10107 | Certificate I in Business | 306 |  | 7 | 519 | 10 |  |  | 169 | 1011 |
| **86** | SIR20207 | Certificate II in Retail | 17 |  | 2 | 850 | 75 |  | 56 | 2 | 1002 |
| **87** | 21844VIC | Certificate II in Building and Construction Pre-apprenticeship | | |  | 1 |  |  | 996 |  | 997 |
| **88** | BSB30110 | Certificate III in Business | 65 |  | 1 | 762 | 43 |  | 92 | 5 | 968 |
| **89** | FSK20113 | Certificate II in Skills for Work and Vocational Pathways | | 252 |  | 292 | 1 | 33 | 12 | 373 | 963 |
| **90** | CUA20111 | Certificate II in Dance |  |  |  | 81 | 3 |  | 681 | 174 | 939 |
| **91** | SIT10212 | Certificate I in Hospitality |  |  | 5 | 355 | 347 | 7 |  | 208 | 922 |
| **92** | SIT20107 | Certificate II in Tourism | 65 | 392 |  | 351 | 36 |  | 2 | 57 | 903 |
| **93** | AUR10105 | Certificate I in Automotive | 37 | 1 | 1 | 725 | 90 |  |  | 32 | 886 |
| **94** | CPC10108 | Certificate I in Construction |  |  |  | 801 | 70 | 10 |  | 3 | 884 |
| **95** | SIS10112 | Certificate I in Sport and Recreation |  |  |  | 310 |  |  |  | 572 | 882 |
| **96** | SIT10207 | Certificate I in Hospitality | 267 |  |  | 516 | 74 |  |  | 11 | 868 |
| **97** | CUV10111 | Certificate I in Visual Arts |  |  |  | 578 |  |  |  | 262 | 840 |
| **98** | RII20109 | Certificate II in Resources and Infrastructure Work Preparation | | | 24 | 722 | 37 |  |  | 56 | 839 |
| **99** | HLT21112 | Certificate II in Emergency Medical Service First Response | |  |  | 688 | 14 |  | 11 | 125 | 838 |
| **100** | MSA20208 | Certificate II in Manufacturing Technology |  |  |  | 808 | 3 |  | 21 |  | 832 |